Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH**
Name of the head of the Institution	**Dr. Harsh Batra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01722700075**
Mobile no.	**9316118538**
Registered Email	**gcechd@yahoo.co.in**
Alternate Email	**batraharsh23@rediffmail.com**
Address	**Government College of Education, Sector-20 D,**
City/Town	**Chandigarh**
State/UT	**Chandigarh**
Pincode	**160020**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjeev Kumar**
Phone no/Alternate Phone no.	**01722700075**
Mobile no.	**9463391570**
Registered Email	**gcechd@yahoo.co.in**
Alternate Email	**sanjeev31march@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcechd.ac.in/sites/default/files/AQAR%202018-2019_0.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcechd.ac.in/sites/default/files/Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**3.23**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

05-Mar-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on	**05-Dec-2019**	**100**

Policy and Regulatory Changes in Teacher Education	1		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College of Education, Chandigarh	RUSA	RUSA, MHRD	2019 365	39000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC contributed significantly in the following ways: Providing suggestions to the faculty and students for organising quality programmes in education, Planning of academic and extension activities to ensure high quality programmes, Coordinating with various stakeholders and organising regular meetings to ensure quality output in programmes, Managing feedback, suggestions, diversities and deviations for the smooth running of the institution towards its vision, mission and objectives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Successfully implemented
Duty List	Workload democratically distributed and successfully implemented
Time Table	Prepared holistically and implemented effectively
ITEP related Discussions and Deliberations	Sought NOC from the Dept.
Formation of Academic Committees for Ensuring Quality and maintaining Excellence	Work in Progress
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information system is operational in the college in various departments. it is being used in office for the purpose of fee collection, collecting the data of Alumni of the college and data related to placement cell of the college. During this session, RFID system was installed in the library for library automation. Radio Frequency Identification (RFID) has been installed as an extension of ILMS that enhance the degree of automation, accuracy and productivity. LIBSYS software was installed during 20072008 Both the library Management Software helps to manage data related to collection and library members, usage statistics. The RFID Solutions

manage tracking, distribution, circulation and flow of library material with RFIDbased ILMS. It facilitates selfhelp as well as counter assisted checkouts and checkins of all library materials. The RFID Solutions manage tracking, distribution, circulation and flow of library material with RFIDbased ILMS. It facilitates selfhelp as well as counter assisted checkouts and checkins of all library materials such as print materials, CDs, video tapes and audio tapes.ILMS serves as an MIS while RFID enhances the performance of this ILMS with additional features which is otherwise not achievable by using ILMS alone.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a government and affiliated college of university, prescribed curricula as per guidelines of NCTE framed by Panjab University, Chandigarh are followed. Teachers of our college remain members of topmost academic bodies of Panjab University which include syndicate, senate, academic council, Faculty of Education and board of studies. For curricular development processes, the institution firstly assesses the need for modifying the existing curriculum or developing the new one by collecting feedback formally and informally. Academic deliberations are held at regular intervals with subject experts from the field. The faculty engages in regular feedback collection through formal and informal ways. The feedback thus collected is analyzed and discussed and final outcomes are forwarded to the concerned quarters of the university like board of studies, Faculty of Education, Academic Council, Senate and Syndicate.College provides fundamental understanding of the field of teacher education to the students of B.Ed. and M.Ed. course through ample curriculum opportunities. College develops deep knowledge of the students through adopting the curriculum frame work suggested by the NCTE and final syllabi of the courses approved by the Panjab university. All the courses are supported by number of other activities like regular special expert lectures, national seminars, workshops, tutoring by the teachers, curricular / co curricular programmes. Students are given direct experiences of the field during the internship programmes, visits to the teaching learning resource centres, arranging educational tours, state libraries, NSS and other related central government recommended activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	31/12/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Guidance and Counselling	24/04/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	31/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2019	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	General	99
MEd	General	8
PG Diploma	Guidance and Counselling	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is obtained regularly at the end of the semester. Proper record is being maintained by the concerned In charge of the Feedback committee. After recording the same is forwarded to the concerned faculty for going through the same and improve keeping in mind the suggestions forwarded by the stakeholders. Proper discussion sessions on the basis of feedback are conducted and Lot of improvement in overall quality of the teaching learning and functioning of the

institution is observed due to effective feedback mechanism..

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	999	99
MEd	Education	50	15	8
PG Diploma	Guidance and Counselling	20	38	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	191	38	6	Nill	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	177	10	10	170459
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the college in the form of tutorial groups. All the teachers are mentoring the tutorial groups and providing guidance to the students. Problem solving, preparation for college activities, orientation and activities related to internship and practice teaching are discussed during these meetings. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' and also during weekly morning assemblies, talent hunt competitions, weekly society meetings are deliberated upon. Students are guided regarding learning apps and learning resources. They are provided information about various learning resources like open online courses, National Digital Library, Edusat and Inflibnet etc. Visits to Libraries, employment exchange and other places of social and educational importance are organized by the college for all the tutorial groups. Internship initiates with allotment of mentor teachers to each student for both of his pedagogy subjects. Mentor teachers who are already teaching the given subjects guide the students regarding the curriculum and students of the particular class. Mentor teachers are also responsible for observing the students regarding any difficulty being faced or any mistake being committed by them. Teacher educators also visit the schools at regular intervals. They observe their classroom teaching and provide feedback or suggestions, when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
229	26	1:09

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	26	3	6	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ravneet Chawla	Assistant Professor	Dr. Ravneet Chawla, Assistant Professor, has sucessfully participated and presented (IACMSE 2019) and also moderated the sessions in the same held at the Joseph B. Martin Conference Centre (Harvard University, U.S.A), on 15-16 August 2019.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	01	2	31/05/2020	24/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Formative assessment of students is made on the basis of house examinations which are held once per semester. Sessional work prescribed in the curriculum of the course and classroom participation of the pupil teachers is also evaluated by respective teacher incharges. Pupil teachers deliver discussion lesson and micro lessons on the basis of which their teaching skills are assessed and feedback is given by teacher educator and peer group members for improvement. Pupil teachers organize value education assembly and various other co-curricular activities in their respective schools allotted for internship in addition to their academic contribution in the schools which are evaluated by tutorial group incharges and mentor teachers of the respective schools. Apart from this students are also evaluated on the basis of participation in the co-curricular activities and community services.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before the commencement of every session in which all the academic and co-curricular activities to be conducted during the session/semester are carefully planned. All these activities are systematically organized during the term. Conduct of Classes, House Examinations, Demonstration lessons, Discussion lessons, Internship are planned in the calendar and are executed well in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://qcechd.ac.in/content/form

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BEd	Education	92	87	94.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not available

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	15	0
International	Education	8	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	22

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	3	Nill
Presented papers	10	22	1	Nill

Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Institute of Blind	NSS Units of College and Institute of Blind, Sector-26,Chandigarh	Nill	65
Visit to Ramakrishna Mission Ashram	NSS Units of College and Ramakrishna Mission Ashram,Sector-15, Chandigarh	Nill	17
Fire Safety and Fire fighting operation Demonstration	NSS Units of College and Fire and Emergency Service, Industrial Area , Chandigarh	Nill	160
Tree Plantation and Cleanliness Drive	NSS Units of College and Adopted Village , Kajheri, Chandigarh	Nill	160
Competition on Cleanliness Drive	NSS Units of College	Nill	140
Creative writing Competition	NSS Units of College	Nill	93
Cultural activities and Cleanliness Drive	NSS Units of College All Staff	Nill	116
FIT India Movement	NSS Units of College DD, National India	Nill	121
A rally and Awareness lecture on Water Conservation	NSS Units of College and NGO, Jal Munch, Chandigarh	Nill	187
Celebration of 550th Birth anniversary of Shri Guru Nanak Dev Ji	NSS Units of College and College staff	Nill	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation	Red Ribbon Club/ Chd. State Aids Control Society	Aids Awareness/RCC	26	170
Aids Awareness Rally	Red Ribbon Club/Chd. State Aids Control Society	Aids Awreness/RCC	10	100
Slogan writing competiton	red ribbon club/ chandigarh state aids control society	Aids Awareness/ RCC	10	95
Oath taking international youth day	GCE-20-D, Red Ribbon club/Chd. Aids Control Society	Aids Awareness	26	60
slogan writing competition on swatchta	NSS/ state NSS cell Chandigarh	swachta abhiyan	3	147

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Intership	Govt. Model Sr. Sec. School , Sector- 22 ,27,8,28,33,	03/08/2019	20/11/2019	98

		20,19,21,18, 20D, Government High School 24,30,7,34,2 0 D			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	31/12/2019	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
51	51

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
RFID Automation	Fully	Compatible with Libsys 7	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27075	Nill	93	Nill	27168	Nill
Reference Books	2480	Nill	64	Nill	2544	Nill
Journals	29	Nill	Nill	Nill	29	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	123	53	13	15	1	8	75	12	0
Added	1	1	1	0	0	0	0	0	0
Total	124	54	14	15	1	8	75	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
24	24	27	27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities – the maintenance and renovation of the college campus including two hostels i.e. Boys hostel and Girls Hostel is looked after by the Engineering department of the Chandigarh Administration, UT Chandigarh. There are physical facilities of solar power installed on the rooftop of the college and the rain harvesting system available in the college. The maintenance of the college is the direct control of the Chandigarh Administration, UT, Chandigarh. Laboratory- Every laboratory in the college is the charge of senior faculty member to facilitate the learning of the students. There is one lab attendant available in each of the laboratory. The physical infrastructure is maintained through the Engineering department of the Chandigarh Administration, UT Chandigarh whereas the academic component is taken care of through non plan budget allocated by the Govt. Library- The library is maintained by the librarian and other support staff who are provided all the help and support to update the resources through various grants. There are issue returns of the book and record keeping done by the library staff of the college. Sports complex- There is 3 mini-gymnasiums in the campus equipped with all the modern

amenities. There are courts/ grounds for badminton, football, Volleyball, cricket and athletics which are maintained by the support staff available full time in the college. Any requirement is met out of regular grants and special grants provided by the govt from time to time. Computers- the computer laboratory is under the control of a faculty to supervise all the computer resources in the college. There is full time lab attendant for troubleshooting and regular upkeep of computer resources in the college. The new and upgraded systems are procured from the grants of the govt. and all the maintenance is carried out of the office contingencies. Classrooms- the classrooms are equipped with all the latest gadgets such as LCD projector, and smart boards to facilitate the training and teaching. The physical maintenance is carried out by the Engineering department of the Chandigarh Administration, UT Chandigarh. Electricity – there is 24 hours uninterrupted power supply to the college campus including two hostels. The maintenance and upkeep of the electricity related issues are taken care of by the Electricity Department of the Chandigarh Administration, UT Chandigarh. There is a maintenance booth set up by the Electricity Department to address the supply related issues.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Extension Lectures	09/09/2019	200	GCE-20
Extension Lectures	06/09/2019	200	GCE-20
Extension Lectures(interdisciplinary)	28/08/2019	200	GCE-20
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2020	Nil	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nil	Nil	Nil	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	34

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
65th Annual Athletic Meet(13/02/2020) 34	Intra College	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nill	Nill	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are elected in executive committee of National Service Scheme (NSS) and Cultural Literary society. Due representation of students are also given in various administrative committees such as Legal Literacy Club, Electoral Literacy club, Placement Committees, Red Ribbon Club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

591

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

16/11/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) College has a practice of involving all stakeholders including Principal, Vice-Principal, Dean, Teachers, and students in curricular and co-curricular activities. these activities focus on improving the over all quality of education at the institutional level. 2) The College has decentralized administration as various committees are formed for handling academic and non-academic tasks namely: Admission committee- to look after the centralized admission process and to ensure that the seats are filled on merit basis and all norms laid down by Panjab University are adhered to, which reflects transparency in admission process, Skill in Teaching committee- To supervise overall practice teaching during internship program. This committee prepares selected students for skill in teaching competition held at University level, Internal Assessment committee- this committee prepares internal awards of students to be sent to Panjab University for compilation of result, Discipline committee - to maintain the overall discipline and academic ambience of the college, Students are encouraged to practice self-discipline and strive for excellence by controlling and monitoring their thoughts and actions. Internal Quality assurance cell - for organizing activities aimed at continuous professional development of teachers, Time table Committee- for preparing schedule of classes of B.Ed., M.Ed. and PGDGC students, Editorial committee- To evaluate and assess different articles, poems, stories, book reviews etc.. received as contributions for the college magazine , Annual report committee- For presenting a written account of overall activities that take place during an academic session , Apart from the above mentioned committees, various other committees like NSS committee, NAAC committee, purchase committee, reception committee, interior decoration committee, maintenance committee are also functioning efficiently for development and progression of the college . 3) The Academic committee, Administrative committee, IQAC, NSS Unit and other committees work collaboratively for formulating and executing plans within the framework of governance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Quality education and research are two indispensable aspects of any teachers education program. The college has capable and committed faculty that engages in research and extension activities. At the institutional level, various national level seminars, workshops are conducted in which, contemporary issues related to education are deliberated upon. Many extension lectures by experts are also organized to benefit students for equipping them with best of the knowledge and fostering their critical thinking skills as these lectures give them opportunity to interact with the experts. The college is serving as a research center for conducting pre-Ph.D. coursework classes in each academic session since 2016. The college brings out a research journal The Educational Beacon every year, which invites and publishes high quality research papers.
Teaching and Learning	Regular classes are conducted according to a well designed and balanced timetable keeping in view the psychological aspects of learning. Teaching process for B.Ed., M.Ed., and Post graduate diploma course students takes place in a smooth and interactive way with integration of ICT. Students are encouraged to participate in classroom discussions and present their views on the topic under discussion. Students are given assignments', sessional work to make an objective assessment of their understanding .
Human Resource Management	In consonance with NCTE guidelines administrative directions, the institution has an efficient faculty members. The college has an adequate number of non-teaching staff which includes office staff and other supporting staff members. The faculty members are competent and committed towards their assigned duties. The supporting staff complement in all undertaken endeavors by rendering their services very efficiently.

Industry Interaction / Collaboration	College has a pro-active placement cell which targets this aspect of quality initiatives. The cell organises visits to employment exchange and register themselves online for job opportunities as per their qualifications. Meritorious students are recommended for teaching jobs as advertised by different schools. Also, extension lectures are organised by experts in the field of career counselling to keep students abreast with emerging fields of study and specializations for wider scope in work sector.
Admission of Students	Centralized admission is conducted by Panjab university in online mode. College strictly adheres to the norms as laid down by the Panjab University, Chandigarh. Student admission takes place purely on merit basis and reservation rules are followed. Seats are distributed as per the subject combination matrix. A well deserving candidate fulfilling all eligibility condition secures a place for himself/herself in this prestigious institution.
Examination and Evaluation	Formative assessment of the child is done throughout the year. Students' performance in classroom interaction, regularity in classes, assignments, presentations, sessional work, House tests etc is evaluated following the pattern of continuous and comprehensive evaluation. The students get online roll no. slip after fulfilling prerequisites formalities. After the end of external examinations conducted by University the result is declared online.
Library, ICT and Physical Infrastructure / Instrumentation	College has an enriched library with a large number of text books, magazines, latest quality research journals, and books related to different fields of study i.e. humanities, arts, science, mathematics and education. Not only this, library has 8 computers connected with LAN, having libsys software. Students and faculty members can have assess online journals and data bases to undertake high quality research and assignment work. College has a suitable infrastructure well equipped with all essential facilities like electricity and water supply. Faculty rooms and

	classrooms are comfortably spacious and have proper furniture, lights, fans etc. The classrooms have been upgraded to smart classes with VDU's. teachers have also been provided with laptops and computers to carry out their work in a smooth manner.
Curriculum Development	In accordance with the prescribed syllabi of Panjab university, the curriculum transaction strategies are carefully planned. All the academic activities are scheduled semester wise in a systematic way before commencement of an academic session.Due attention is paid on the co-curricular aspects of teacher development program and these aspects are included diligently in timetable.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	GeM portal is a Govt. e market place is an online end to end market place to purchase various items related to teaching-learning, office, building maintenance etc Library has online access to educational resources-inflibnet ,Libsys and various online databases. Students can access 6,300 e-journals and electronic books.) Placement cell is functioning and on/off campus placements are done. d) Infra Structural updating is done from time to time. New equipment like Laptops Computers Projectors Interactive Boards etc. have been procured for ICT integration in Teaching Learning process.
Administration	eHRMS is an electronic human resource management system. This portal helps in efficient management of any personnels service record. It helps the administration to trace out the exact number of employees, the retirement patterns, job vacancies and financial requirements for planning recruitment process, and reallocation of surplus employees to other departments within the state, ACRs, seniority, and property related issues.
Finance and Accounts	Composite Financial accounting system e-sevarth caters to salary disbursement related issues. It is a web based integrated system of personnel information and pay roll

Student Admission and Support	Centralized admission is conducted by Panjab university in online mode. After securing a seat in college, the students come for document verification in college. Thus, online counselling saves students' time, money and travel exertion and is more suitable.
Examination	The students get online roll no. slip after fulfilling prerequisites formalities. After the end of external examinations conducted by University the result is declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	0	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	National Seminar on Policy and Regulatory Changes in Teacher Education	Nil	05/12/2019	05/12/2019	22	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	01/07/2019	20/06/2020	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

17	28	24	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. External Audit and inspection note on Pupils Fund Account and other accounts has been done by A.G. (U.T.) till March,2019. External audit is done every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University, Chandigarh	Yes	Principal of College
Administrative	Yes	Directorate of Higher Education, U.T., Chandigarh	Yes	Principal of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is full co-operation from the parents and whenever they are called to discuss individual cases of their wards, they come and discuss the matter willingly.

6.5.3 – Development programmes for support staff (at least three)

No Data Available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The College has purchased anti-plagiarism software and SPSS software for enabling its faculty members to pursue high quality research work. 2) The college organizes seminars, extension lectures, awareness rallies, discussion programs involving experts, faculty members and students on contemporary issues related to education and society. 3) Institution has a practice of conducting a society period in which students organize and participate in activities like debates, declamations, extempore, poetry recitation, and various other activities to inculcate social, cultural, and aesthetic values among the pupil

teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**National Seminar on Policy and Regulatory changes in Teacher Education**	**05/12/2019**	**05/12/2019**	**05/12/2019**	**80**
		No file uploaded.			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
• Nukkad Natak on Gender Sensitization, and dowry, Skit on Rani Jhansi, Speech on 'Women in science'	**08/03/2020**	**08/03/2020**	**174**	**20**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness • Awareness and rallies and competitions on harmful effects of plastic and bio diversity conservation • Universal Sanitation, Hygiene and open defection free India from 1st March to 15th March, 2020. • Diwali festival week (21st Oct. 2019 to 26th Oct, 2019) in the Morning Assembly. • An awareness programme on 28th January, 2020 for cleanliness was conducted as a part of "Swachh Survekshan 2020". • Poshan Pakhwada from 08th to 22nd March 2020. • cleanliness drive in all the offices and washrooms in the college premises, under Swachhata Pakhwada-Mahila Shakti Kendra Scheme (01-03-20 to 15-03-20). • 7th march, 2020 a pledge to devote two hours weekly or 100 hours per year towards cleanliness. • 14th March, 2020, an awareness Programme • International Day of Yoga on 21st June, 2020 performed at homes • One day NSS camp on plastic free India organized on 05.09.19. Sustainability • Green cover-lush green campus covered by indigenous plants and trees including amla, bahera, harad, bael, amaltas, neem, peepal, bargad etc. • Properly maintained green house in campus • Good practices to conserve electricity and

water are followed e.g. turning off taps, switching off lights AC's and fans etc. when not in use. • Reduce, Reuse and Recycle is practised in all aspects of daily usage • Use of Blue and green dustbins for dry and wet garbage in the institutions • Four water recharge points Alternate Energy Initiatiatives • Solar panels are installed for harvesting solar energy with 50 KWP – SPV power plant on college roof top exists. CREST letter dated 25/5/2015 • Preparation of bio-fertilizer reusing kitchen waste in compost pit • E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	31/12/2019	0	Nil	Nil	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.Ed. Prospectus 2019-20	26/07/2019	Code of Conduct has been defined and formulated in the booklet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pledge on RIGHT TO VOTE	30/08/2019	30/08/2019	200
During lockdown and Covid-19 NSS volunteers helped the needy ones with the material, social and emotional support	24/03/2020	16/10/2020	220
Live telecast of "FIT INDIA MOVEMENT"	29/08/2020	29/08/2020	170
Hindi divas celebrated with Antakshari competition.	14/09/2019	14/09/2019	210
Celebration of	26/11/2019	26/11/2019	200

Constitution Day			
"FIT INDIA" Cyclothon / Walkathon	18/01/2020	18/01/2020	190
National Voter's Day Celebration	25/01/2020	25/01/2020	200
Swachh Bharat Abhiyan	30/01/2020	30/01/2020	196
SWACHHTA PAKHWADA - MAHILA SHAKTI - KENDRA SCHEME	01/03/2020	15/03/2020	198
550thprakashotsav of Shri Guru Nanak DevJi	05/09/2019	05/09/2019	195
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green cover-lush green campus covered by indigenous plants and trees including amla, bahera, harad, bael, amaltas, neem, peepal, bargad etc. • Properly maintained green house in campus • Preparation of bio-fertilizer reusing kitchen waste in compost pit • Solar panels are installed for harvesting solar energy with 50 KWP – SPV power plant on college roof top exists. CREST letter dated 25/5/2015 • Installation of tertiary water connection for irrigation of lawn and grounds dated 17/5/2017 • E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 – Academic Coordination and Monitoring Committee The college on the observations from the student and faculty initiated a platform to involve students in the academic forum of the college in a dedicated form. The students' participation was encouraged to build their organizing and diligent delivery of teaching skills as teachers for their future career in the teaching learning processes. Student Satisfaction Survey as an indicator of the NAAC committee guidelines has been the guiding path for creating and functioning of the committee. The objectives of the committee were to have a proactive role in the time to time execution of the theory, practicum and co-curricular activities which involve all the students for a holistic development. The inputs derived from the small group interactions during the tutorials once a week reflected on the peculiar issues of some students (a student with cancer affected father, a borderline IQ sister, mother as a domestic servant required a flexible assignment submission schedule and peer group support to finish her work and also spare herself to care for the father in hospital, including pre and post surgery span). To answer the quest of learners, there was developed to feedback form as reported by each child about each teacher, by name or anonymous. The suggestions were taken positively, especially bi-lingual teaching expectations. There have been students who are brilliant and amazing all-rounders. As observed, that would initially be taken as a pressure trigger to some students. The faculty members along with the members of the said committee would sensitively take along the students who begun to stay non-participant in class and politely brought them to the main stream by encouraging them to take part in activities where they became visible also. The student committee assisted the teachers in different academic committees to

plan, prepare and execute the activities, right from the Talent Hunt, Students' Elections, to competitions such as Poetry, Science Day, Nutrition Week, Sports Day, Rallies and Awareness Programs, and Discussion groups such as examination reforms expected, dress code in the college (there was a healthy debate on this aspect in every session till they accepted its benefits and appreciated discipline). It has always been encouraged to have students present in the class to go the process of teaching to the peers so that they could identify their strengths and points to improve. This was an opportunity also to identify the born- teachers who are blessed with poise and vocabulary and by the end of the session did not just grab a handful of prestigious prizes, but also raised the teaching-learning standards of the entire college set up absorbing the best from faculty and using it on the online portals by the end of the session as impacted by the COVID-19. This turn came in to amplify the already used e communication and as much as possible, take along most of them. The members of this committee made sure that among peers from each class and section, all the students were in touch with the academic things going on and also that they were mentally healthy and happy coping to the abrupt change to their best. The Head of the institution was in touch with the committee throughout the session. There has been an informal access to each other. Constructive suggestions are taken and incorporated from time to time. The feedback from committee resonate leadership qualities of care and goal setting for all the stakeholders. There is much to learn and explore from this exercise for the entire college in future too. BEST PRACTICE 2 – Social Responsibility held by NSS Volunteers during Covid-19 Lockdown After LOCKDOWN in the contrary all the educational institutions also closed. During this period all the NSS volunteers of Government College of Education sector -20D, Chandigarh was at their home. Most of the volunteers tried to help others .They aware the peoples about COVID-19 pandemic. They are not able to go out as per the instructions by Government but each one helps others with their personal afford. State NSS Cell Chandigarh guided and gives the instructions to the programme officers and NSS Volunteers. All the NSS Volunteers were engaged with many activities. As per the instructions by Centre Government and State NSS Cell Chandigarh our College NSS volunteers completed each task within time like to download Aarogya Setu app, IGOT Registration, IGOT Training Completed and got Certificates, First E-Survey and Second E-Survey etc. Our NSS volunteers started awareness programs about Covid-19 to the people around them. For this purpose they used phone and explained about symptoms and precautions of pandemic. Many NSS volunteers used Charts, posters and video clips (YouTube) related with precautions measures from Covid-19 pandemic through online medium. The NSS Volunteers made posters regarding self care during COVID-19, safety measures, Hand wash steps, cleanliness, sanitization etc. One of the NSS Volunteer Nikita Chhabra, student of B.Ed fourth Semester made a video on Hand Wash. Mostly we wash our hands in hurry and we are wasting our hand wash soap. But Nikita explained well step by step that how we can wash our hands properly. She explain the proper way of washing hand with a video, which is very interesting .It is a very unique and interesting way to wash the hands correctly. You can sing it and wash your hands for 20 seconds with any soap or hand wash.The Volunteers made a routine to practice various Yoga Asnas and Surya Namaskar daily, with their family members. This is helping them with reducing stress, managing their lifestyle, being healthy and boost immunity. One of our student Amrinder Kaur, roll number 236 B.Ed. 4th semester, NSS Volunteer of Govt College of Education shared that her mothers friend who works for NGO SRI GURU GRANTH SAHIB SOCIETY who has been asked by the Chandigarh administration to provide cooked packed food (langar) to the deprived people, called my them on 24th March 2020 asking if their family could prepare chapattis for the packets to be provided. Since 25th March they (with her siblings) have been preparing more than 200 chapattis daily to be delivered to the needy by the NGO. It takes around 3 and a half hour daily to prepare the chapattis. Around 750 PPE kits each rupees 750, 2000 masks and

sanitizers have already been supplied to the hospitals and the persons working on the ground level by them successfully and the process is still continuing. Most of the NSS volunteers distributed the masks to needy persons.Our college NSS volunteers collected money a sum of Rupees13668/- for the purpose of ditribution the Ration for needy ones. NSS Volunteers of Government College of Education played an active part in helping the Needy persons by donating food items with the help of an NGO. Our NSS volunteers Shobha , Preety Sharma , Shweta ,Shivani , Nidhi, Jaspreet Kaur , Damini , Tejider Kaur, Tejkaran Singh Maan , of M.Ed class distribute food at own level. Volunteers started teaching online as well as direct help for the needy one. Mr. Manish in Mathematics subject, Amrinder Kaur is helping some students with Science subject and Khushal is teaching students Mathematics subject. Adding to it, NSS UT Chandigarh - #Not_ME_But_YOU #COVID19 #NSS volunteers from Government College of Education #Sector20 donated 1025 home made masks for community distribution in Chandigarh. COVID-19 is a new pandemic for all humans. This is a challenge for all of us and we can all face it together. NSS Volunteers are always ready to help the needy in any kind of situation and will continue to do so.This compiled report is related work done by the NSS volunteers till date. The good work is being continued in varied forms of help and assistance by NSS volunteers towards society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gcechd.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was able to create a conducive environment for nurturing of the potentialities of the future teachers in such a way that they become experts in not only content and methodology but also in planning, organisation, management and execution of various extension and co-curricular activities in the institution they join in future, thereby becoming ideal role models for their students and are continuouslyable to inspire their students to excel in all areas of life with confidence, skillfulness and positive attitude.

Provide the weblink of the institution
http://www.gcechd.ac.in/

8.Future Plans of Actions for Next Academic Year

Future Plans for the next academic session will be based on tentative Annual Academic Calendar for the session 2020-21. This will include all curricular and co-curricular activities to be undertaken during the session. The objectives of all the activities will be to achieve the vision, mission, values and objectives of the institution to the maximum extent possible. Placement cell, NSS units, Red Ribbon club of the college will be undertaking the initiative of developing leadership qualities, planning, organisational , management and evaluative skills human values in the students through their various activities and camps through out the year. RUSA sponsored activities in the form of seminars workshops will also be organised. Publication of Research Journal and College Magazine is also in the pipeline. Research Resource centre of the college will be conducting the Pre-PhD course. Extension Lectures by Eminent Speakers will be conducted for the benefit of students. In the plan budget,